

## **Study of Relationship between Attitude and Achievement Motivation of Badminton Nursery Players**

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### **Abstract**

The purpose of the study was to find out the relationship between attitude and achievement motivation of badminton nursery players of LNIPE, Gwalior. The subjects were randomly selected from the badminton nursery. The total of 30 players were selected and age was 10-18 years. The standard attitude questionnaire prepared by Sonstroem Physical Education and Attraction Sclae(PEAS) and sports achievement motivation test prepared by K.L.Kamlesh was used to assess. The level of significance was set at 0.05. Based on the collected data and the findings, it has been revealed that there was a positive relationship between Attitude and Achievement Motivation of Badminton Nursery Players. It is concluded that favorable attitude and interest increase the level of achievement motivation of badminton nursery player.

**KEYWORDS:** attitude and achievement motivation

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### **INTRODUCTION**

Amongst many outcomes of sports, development of physical fitness, skill proficiency and psychological efficiency are most important ones and thus psychological trait themselves are facilitators of education. The attitudes, skills and values essential to realize sound health, vocational effectiveness, useful citizenship etc. (on as well be uncalculated through a programme) of "physical activities selected as to kind and conducted as outcomes" **Williams**

The attitude of students towards physical education has a significant role to play in its development. Allport has defined attitude as a mental and neural state of readiness organized through experience exporting a direction or dynamic influence upon the individual's response to all subjects with which it is related.

Attitudes are contagious; children are great imitators of attitudes which are caught as they are taught. They learn many of their attitudes from their parents, their teachers and to her older associates. **Crow and Crow (1969)**

Motivation is the reason for people's actions, desires, and needs and one's direction to behavior. Achievement motivation is the need for excellence and significant accomplishment and also it is an important determinant of aspiration, effort, and persistence when an individual expects his performance will be evaluated in relation to some standard of excellence.

### **METHODOLOGY**

The subjects for the study were randomly selected. A total number of subjects were 30, aged between 10-18 years. Before testing began subjects were briefed regarding the study

protocol and informed consent was obtained. The standard attitude questionnaire prepared by Sonstroem Physical Education and Attraction Sclae(PEAS) and sports achievement motivation test prepared by K.L.Kamlesh was used to assess. For this study of relationship between Attitude and Achievement Motivation of Badminton Nursery Players correlation coefficient was calculated.

## FINDINGS

The significance relationship between Attitude and Achievement Motivation of Badminton Nursery Players of LNIPE were presented in table-1

**Table-1**

Variables correlation	Coefficient correlation
Attitude and achievement motivation	0.635

Significant (df) 05 (18) =.444

The data presented in table-1 clearly reveals that there was a significant relationship between Attitude and Achievement Motivation of Badminton Nursery Players of LNIPE as the calculated value was greater than the tabulated value ( $r=0.635$ ) at 18 degree of freedom at .05 level.

## DISCUSSION

The finding of the study has shown a significant relationship between Attitude and Achievement Motivation of Badminton Nursery Players of Lnipe. This is because of indoor facilities, good training, good training program, time to time their evaluation through skill test. The annual program for sports training in badminton is developed keeping in view and individual difference, motivational factors and level of practice

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